

Dealing with our Most Complex Students

Acute Issues

Immediate but very serious incident
(eg. No history or little history of behaviour and brings a knife to threaten students on the playground)

How to respond?

- Deal with the immediate situation - activate Safe Schools Team and protocol
- Take your time after student and school is safe
- Call your Superintendent and talk about what happened and what you think would be your next steps
- Talk to ISSST
- Call your Area Resource Teacher
- Invite them to a discussion on the student
- Parent conference
- Consult with Social Work
- Consult our RISE Team
- Take great notes and gather as much information as possible
- Our board might want a community meeting on the child - use DSBN support for this

Chronic Issues

A History of Behaviour Issues that might include:

- Frequently referred to the office
- Awareness of serious family dynamics
- Extreme emotional reactions to minor change
- Unexplained fears/anxiety
- Dramatic change in academic performance
- Possible substance use
- Extreme issues with peers
- Violent and aggressive outbursts causing harm to staff and/or students
- Recent issues with physical or mental health
- New diagnosis - learning or mental health
- Other types of issues you might be aware of ...

How to Respond?

- Review ISSST process to make time for emerging needs
- Create an educational foundation with ISSST and Safe Schools Team on what to look for
- Refer learners to central resource team staff soon with lots of details
- Discuss regularly
- Follow up on action plans
- And then...all of the acute responses if a major issue still occurs